The use and prevalence of telehealth are of great interest within the practice of physical therapy. The extent to which the PT Compact influences the growth of and opportunity for telehealth across state borders may have a significant impact on consumer access. Gathering and understanding compact privilege holders’ opinions on telehealth and how they are using it may provide insight into the future of telehealth within physical therapy. This session will explore the findings from the FSBPT online survey of more than 300 PT clinicians with active compact privileges in 2022.

**Educational Level:** Introductory

**Learning Outcomes:**
1. Identify how the PT Compact facilitates physical therapy telehealth across jurisdictional lines.
2. Identify physical therapy telehealth trends during the pre-pandemic phase, height of the pandemic phase, and the resolving-pandemic phase.
3. Identify barriers physical therapy clinicians faced when providing telehealth and perceived barriers of patients/clients.

**Conflict of Interest Disclosure Statement:**
All Faculty, and Professional Development Planning Committee Members have disclosed that they do not have any relevant financial relationships with commercial interests that could constitute a conflict of interest concerning this educational activity.

**Presenters:**

- **Richard Woolf, PT, DPT**
  - Chief Professional Officer
  - Federation of State Boards of Physical Therapy

- **Alan C. Lee, PT, PhD, DPT**
  - Professor
  - Mount Saint Mary's University

- **Jeffrey M. Rosa**
  - PT Compact Administrator
  - Managing Director of Post Licensure Services
  - Federation of State Boards of Physical Therapy

**Professional Development Activity Provider Contact:**
Melanie Esher-Blair, MAdm
Arizona Telemedicine Program/Southwest Telehealth Resource Center
mesher@telemedicine.arizona.edu

For more information and registration instructions go to [www.telemedicine.arizona.edu](http://www.telemedicine.arizona.edu)

In the event the activity needs to be cancelled by provider with or without new date, information will be posted on registration webpage, and direct email will be sent to registered participants. In the event a registered participant does not log in to live event, provider will cancel registration. Virtual platform records learner log-in/out times.

**Disability-related accommodations:** This session will include auto-generated captions. To request any disability-related accommodations such as ASL interpreting or closed-captioning, please contact Melanie Esher-Blair at mesher@telemedicine.arizona.edu